

PROGRAMMA DI LINGUA E CIVILTÀ **INGLESE**
 ANNO SCOLASTICO 2017/2018
 CLASSE **2** SEZIONE **AS**
 PROF.SSA POMPILI Federica

Libri di testo: *Performer B1 vol. 2, Student's Book and Workbook*, Zanichelli
Grammar and Vocabulary Multi-Trainer, Pearson Longman

Grammar:	Functions:	Culture, Society and Literature:
<p>All verb tenses of the first year:</p> <ul style="list-style-type: none"> ★ PRESENT SIMPLE (all forms) ★ ADVERBS OF FREQUENCY ★ GENERAL FEATURES OF MODAL VERBS AND CAN/COULD (for ability, permission, possibility) ★ PRESENT CONTINUOUS (present and future) ★ PAST SIMPLE (regular and irregular verbs) ★ PAST CONTINUOUS (WHEN/WHILE/AS) ★ PRESENT PERFECT SIMPLE ★ FUTURE FORMS (PRESENT CONTINUOUS, BE GOING TO, PRESENT SIMPLE for timetables, WILL) ★ WH-WORDS AND QUESTIONS ★ DYNAMIC VS STATIVE VERBS <p>Second year:</p> <ul style="list-style-type: none"> ★ PRESENT PERFECT CONTINUOUS, DURATION FORM WITH FOR AND SINCE ★ USED TO/GET USED TO/BE USED TO ★ PAST PERFECT SIMPLE ★ MODALS FOR UNCERTAINTY: MAY/MIGHT/COULD ★ COULD/BE ABLE TO/MANAGED TO/SUCCEEDED IN ★ THE PASSIVE VOICE ★ MUST/MUSTN'T ★ HAVE TO/DON'T HAVE 	<ul style="list-style-type: none"> • Expressing future plans • Talking about predictions • Expressing immediate decisions, promises, threats • Talking about recent past • Talking about actions or situations that started in the past and are still continuing • Expressing probability, possibility and uncertainty • Expressing obligation, prohibition, absence of obligation/necessity • Asking for and giving advice • Talking about one's health and body • Hypothesizing • Expressing wish and regret • Talking about past habits • Talking about inventions • Describing a town, city, country • Talking about the world of fame • Talking about ability in the past 	<ul style="list-style-type: none"> ◆ The Catalan crisis

TO ☆ SHOULD / OUGHT TO ☆ CONDITIONAL SENTENCES/IF-CLAUSES: ZERO, FIRST, SECOND AND THIRD CONDITIONAL ☆ I WISH / IF ONLY ☆ DEFINING /NON-DEFINING RELATIVE CLAUSES		
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Tutte le regole grammaticali sono state studiate sia su English Plus Pre-intermediate + Intermediate che su Grammar and Vocabulary Multi-Trainer sia tramite video su YouTube; schede e mappe concettuali di alcuni argomenti sono state anche fornite agli studenti tramite la classe virtuale di Edmodo, per approfondimento, consolidamento e ulteriore spiegazione e sono da intendersi parte integrante del programma.

Obiettivi minimi essenziali per alunni con sospensione di giudizio:

Esprimersi correttamente in forma orale e scritta tramite tutte le Funzioni comunicative del programma. Si ricorda che la conoscenza delle regole grammaticali è funzionale ad una corretta produzione comunicativa.

Grottaferrata, 05.06.2018

La docente

Le alunne/Gli alunni